

3-5 Practice**Arithmetic Sequences as Linear Functions**

Determine whether each sequence is an arithmetic sequence. Write *yes* or *no*. Explain.

1. 21, 13, 5, -3, ...

2. -5, 12, 29, 46, ...

3. -2.2, -1.1, 0.1, 1.3, ...

4. 1, 4, 9, 16, ...

5. 9, 16, 23, 30, ...

6. -1.2, 0.6, 1.8, 3.0, ...

Find the next three terms of each arithmetic sequence.

7. 82, 76, 70, 64, ...

8. -49, -35, -21, -7, ...

9. $\frac{3}{4}, \frac{1}{2}, \frac{1}{4}, 0, \dots$

10. -10, -3, 4, 11, ...

11. 12, 10, 8, 6, ...

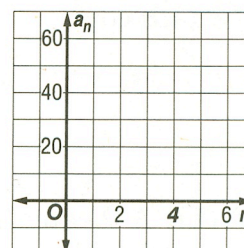
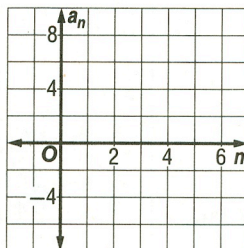
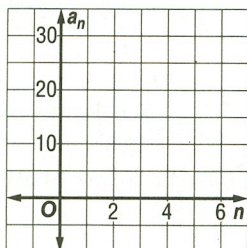
12. 12, 7, 2, -3, ...

Write an equation for the n th term of each arithmetic sequence. Then graph the first five terms of the sequence.

13. 9, 13, 17, 21, ...

14. -5, -2, 1, 4, ...

15. 19, 31, 43, 55, ...



- 16. BANKING** Chem deposited \$115.00 in a savings account. Each week thereafter, he deposits \$35.00 into the account.

- Write a function to represent the total amount Chem has deposited for any particular number of weeks after his initial deposit.
- How much has Chem deposited 30 weeks after his initial deposit?

- 17. STORE DISPLAYS** Tamika is stacking boxes of tissue for a store display. Each row of tissues has 2 fewer boxes than the row below. The first row has 23 boxes of tissues.

- Write a function to represent the arithmetic sequence.
- How many boxes will there be in the tenth row?